

Residential Construction/Heavy Equipment Commercial Construction/Heavy Equipment

Programs of the Capital Region BOCES Career & Technical School

Student Application Form

Name: _____ Date of Birth: _____

Current Grade Level: _____

Home Address: _____ Home Phone: _____

City/Town/State: _____ Zip: _____ Home School: _____

Guidance Counselor: _____

Parent/Guardian Name: _____

Parent/Guardian Work Phone: _____

Qualifications for Residential Construction/Heavy Equipment or Commercial Construction/Heavy Equipment:

- High school junior or senior, academically on track.
- Sincere interest in this program's career fields.
- Positive attendance and behavior patterns.
- Ability to work well independently and cooperatively.
- Good communication skills.

Requirements for consideration:

1. Completion of this application.
2. Submission of high school transcript including grades of courses currently in progress.
3. Submission of a recommendation by one school official such as a guidance counselor, principal or administrator.
4. If applicable, submission of most recent I.E.P.
5. Students may be contacted for an interview if needed to clarify their application.

Completed application should be sent to:

Guidance Department
Capital Region Career & Technical School
174 State Route 30A
Schoharie, NY 12157
(518) 295-3000
Fax (518) 295-3062

Home high school guidance counselor's approval:

Counselor's name: _____ Signature: _____ Date: _____

Residential Construction/Heavy Equipment or Commercial Construction/Heavy Equipment

1. Please indicate why you are interested in this program.

2. What do you hope to gain from enrolling in this program?

Student's signature _____

Date _____

School Official's Recommendation/Discipline & Attendance Record

(For consideration of admission to the Residential Construction/Heavy Equipment or Commercial Construction/Heavy Equipment program)

Please rate the applicant in the following areas. Keep in mind that the student will be compared with other students, and if accepted, will be working closely with a variety of individuals.

	No basis to judge	Low					High
		1	2	3	4	5	
Ability to get along with others							
Ability to work in a group							
Ability to work independently							
Academic ability							
Dependability							
Ease with adults							
Flexibility							
Maturity							
Self motivation							
Verbal skills							
Writing skills							
Organizational skills							

Please indicate # of absences: _____

Date of application: _____

Type of diploma sought: _____ IEP _____ Local _____ Regents _____ Adv. Regents

Is the student receiving special education services? _____ Yes _____ No

Please provide a narrative with supporting or clarifying information for any and all of the above areas. **Please include information about any disciplinary concerns.** Feel free to add material you feel would be helpful in evaluating this applicant.

Name _____ Title _____

Signature _____ Date _____